

Faculty of Health Sciences lesson plan

Module title and code			
Level and year			
Session Title	<i>If this differs from the title listed on the timetable please ensure that this is cross referenced so that the students have clarity</i>		
Speaker		Duration:	Field(s): Adult / Child / MH Delete those that don't apply
Aim and learning outcomes of the session	<i>As per your PowerPoint slide if using</i>		
Associated module outcomes			
Key areas to be covered	<i>This is to guide students re specific content areas that will be included, and is particularly important where themes develop across several sessions within the programme It will also allow us to respond to requests from HEW, Trusts etc as to what is taught and where</i>		
Key words	<i>Please list 3 key words for mapping purposes – similar to those used in journal articles</i>		
Preparatory work to be undertaken prior to session	<i>This is the work you expect all students to undertaken before your session. This may be reading, doing an activity or watching something on line. Make it clear to the students how much time you expect for this activity so that they can plan their time. This helps us monitor the overall workload of the students.</i>		
How this session links with previous taught content / guided study	<i>Please cross reference with previous taught sessions including those delivered by colleagues Similarly, if you know specific guided study has been advised you can cross reference to that</i>		
Future learning related to this topic	<i>As above to help them see what will come later or how they should be expanding your content through independent learning</i>		
Required essential activities to meet learning outcomes.	<i>This is a list of the key activities or reading that students are expected to complete <u>as a minimum</u> in order to meet the learning outcomes of the session, as it in turn relates to the learning outcomes of the module. This should also guide their revision for assessment purposes.</i>		
Suggested further reading/activities	<i>These are additional resources for those with a particular interest in the topic to enable them to follow up to expand their knowledge eg text books / journal articles / policy documents (please split into an essential / desirable list)</i>		
References used in the session	<i>List of your key references.(these may also be found in your slides) Please consult the module lead as they may have guidance about this</i>		
Child field specific application	<i>This is required for generic sessions where student feedback suggests that they can be too adult focussed. It will also help the professional leads to review field specific content across the curriculum.</i>		
MH field specific application	<i>This is required for generic sessions where student feedback suggests that they can be too adult focussed. It will also help the professional leads to review field specific content across the curriculum.</i>		
Adult field specific application	<i>This is required for generic sessions to clarify the adult field content from other fields. It will also help the professional leads to review field specific content across the curriculum</i>		